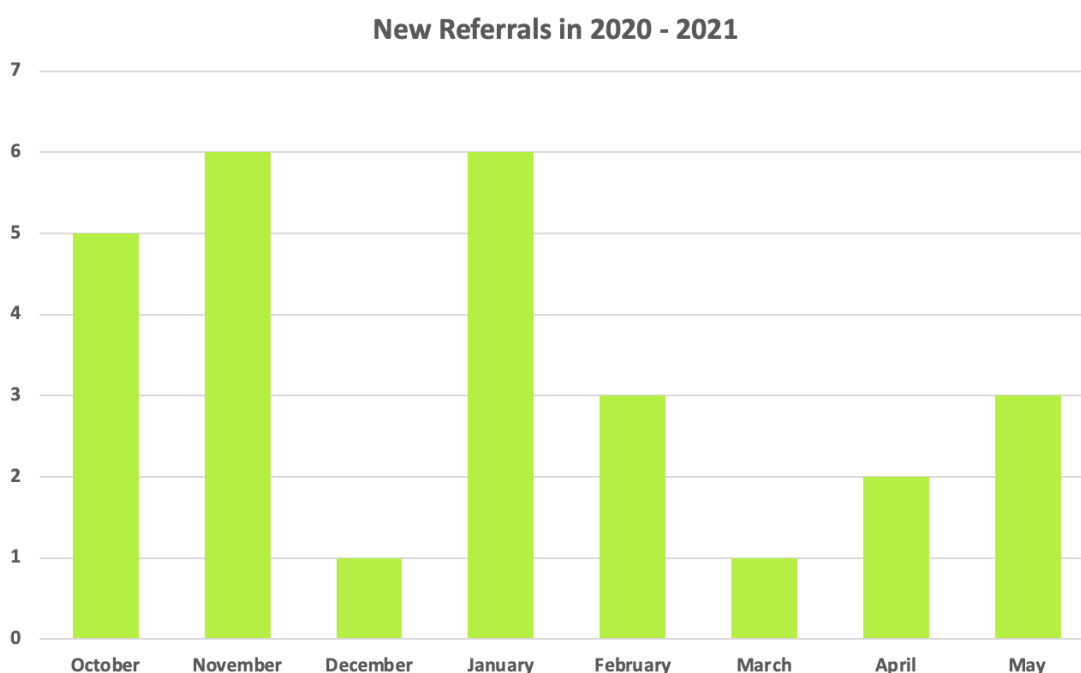


Purpose of provision

RAP's Year 11 provision aims to provide an engaging and balanced education to year 11 pupils who have arrived from outside the UK and are applying for a school place after the end of the summer term 2020. We further aim to ensure that every student secures an appropriate post year 11 progression pathway.

Referrals and Demographics

Below is a breakdown of the referrals RAP has received over the course of the year 2020 - 2021.



All of the pupils who were referred to and attended The Year 11 Provision were from outside of the UK. The breakdown of countries of origin is displayed below;

Year 11 Provision students' countries of origin			
Afghanistan	3	Iraq	1
Bangladesh	1	Italy	1
Belgium	1	Moldova	1
Eritrea	1	Nigeria	1
Germany	1	Pakistan	1
Ghana	1	Romania	3
Greece	1	Senegal	1
Guinea	2	Spain	3
India	1	Sudan	1
Iran	1	Vietnam	1

Of the 27 students who were referred to, and subsequently attended the provision, 16 were new to English or developing early acquisition.

41% (11 pupils) referred to the year 11 provision were children who were looked-after by a range of local authorities. This was supported through reports for the completion of personal education plans and liaising with virtual heads and social workers, in some cases, across the country.

A number of the young people referred to RAP's Year 11 Provision have experienced major trauma whether it be close family members killed, civil war or involvement in organised crime.

Due to these major traumas, many of our pupils are also suffering the loss of important people in their lives.

Our staff are sensitive to the signs these traumas can show and we offer mentoring and therapy for pupils who require it.

Staffing and Curriculum

To meet the needs of all pupils at the provision two learning groups were set up. One group focusses primarily on Maths and English from Entry Level 3 up to GCSE, for those who are able.

The second learning group focusses on the pupils who are still very much new to English. This group has a higher ratio of staff and supports the learning of the more rudimentary literacy and numeracy skills.

With this in mind, the provision is led by an experienced EAL maths and English teacher. Along with the day to day running of the provision, the lead teacher is responsible for the delivery of English and maths to all the students and, in addition to this, students are further supported by youth workers who also deliver some of the more practical programmes such as art, PSHE and food. When numbers increased, we hired another teaching assistant with experience in delivering phonics to further support for our new-to-English and early-acquisition learners of English.

Along with the staff on site, RAP's pastoral and welfare manager provides pastoral support for those that attend the provision and liaises with external agencies such as CAMHS, YOS and Social Care to provide a wrap-around pastoral support package to meet each individual student's needs. The pastoral and welfare manager also attends all PEPs and professional meetings.

Attendance

The average attendance at The Year 11 Provision this past year was 85.2%. This includes 2 students whose attendance was less than 50%. One of these pupils required a CME referral.

It is important to note that throughout the lockdown from January to March, all but 2 pupils on roll attended almost every day. The pupils' willingness to attend is encouraging and is to be applauded in that difficult time.

Outcomes

The table below show the pupils' academic attainment upon arrival:

Mathematics		English	
Functional Skills Level 1 Mathematics	1	Functional Skills Level 1 English	0
Entry Level 3 Mathematics	4	Entry Level 3 English	8
Entry Level 2 Mathematics	6	Entry Level 2 English	5
Entry Level 1 Mathematics	4	Entry Level 1 English	1
U	12	U	13

The table below shows the final qualifications awarded from our maths and English programmes:

Mathematics		English	
Functional Skills Level 2 Mathematics	4	Functional Skills Level 2 English	5
Functional Skills Level 1 Mathematics	6	Functional Skills Level 1 English	5
Entry Level 3 Mathematics	4	Entry Level 3 English	3
Entry Level 2 Mathematics	2	Entry Level 2 English	3
Entry Level 1 Mathematics	5	Entry Level 1 English	4

Careers Information and Guidance

The complex nature of the young people who attend RAP's year eleven provision, coupled with their varied academic and language ability, has made securing post-16 educational placements a challenge. With this in mind a team of staff were tasked with providing careers information and guidance, liaison with parents/carers to support students in completing application forms and preparing them for interview.

All of the 27 students enrolled at the end of June, all have post-16 educational placements named. Their destinations include Forest Academy's Sixth-Form, Atlee A Level Academy, Barking and Dagenham College, Waltham Forest College, Westminster College and Redbridge College.

Courses in which the students will be enrolled include business, ICT, GCSE studies and a range of other level 1 and 2 courses. Further to this, a number of our students will be enrolling on ESOL courses to continue to develop their English speaking, reading and writing ability. These courses are often also supplemented with vocational learning in the field of the pupils' choices.

Of the 27 pupils who completed with us in June, 14 pupils were able to further their studies immediately at level 1 or level 2.

Extra-Curricular activities

Throughout our students' time at the provision there are usually a range of extra-curricular activities in place. We normally run a range of trips including the Science Museum, ice skating at Somerset House and going to London's West End to see many of the sights and the stage production of The Lion King. Along with these activities, we also provide links to local clubs if the pupils are further interested in any sports etc.

Sadly, due to the COVID restrictions, our pupils were unable to engage in such activities this year.

There were special youth sessions set up at the local youth service after school which many of our pupils were able to take part in. In these they were able to cook, game, print t shirts and take part in workshops along with other activities.

Some moments in our school year...







