

RAP Key Stage 4 Subject Intents

English

English Language and Literature aims to introduce a vast array of texts that will challenge and inspire lifelong readers. Our skills-based curriculum seeks to provide students with the tools and knowledge needed to articulate and express their thoughts and feelings on a range of topics through speech and language to a diverse audience. The curriculum will create thought provoking questions and the ability to articulate those questions into meaningful, well-structured pieces of writing. The exploration of different topics also seeks to widen an understanding of the world we live in. Sharing a passion of English will ignite a passion for reading and writing not only for the classroom but in life in general.

Science

Expansion in science in today's day and age is vital for economic growth and in order to encourage and deepen students' understanding in science, we aim to deliver lessons that are centred around promoting independence, strengthening analytical skills and making students better critical thinkers. To ensure students make links with the real world and broaden their investigative skills, our lessons instil curiosity through conducting practicals, testing hypotheses, making predictions, interpreting observations and data. This essentially provides the opportunity for students to draw up their own conclusion and evaluation. As science is categorised in three subjects; biology, chemistry and physics, we intend to build on KS3 knowledge whilst focusing on increasing mental resilience and developing pupils' interests in specific topics of science, with the aim of equipping them for future learning or employment.

Catering

At RAP the KS4 Catering curriculum intends for our chefs to develop a passion for planning and creating nutritious, economical and tasty home cooked food. Pupils learn and demonstrate food hygiene, preparation and safety practice alongside focus on nutritional needs, the importance of a healthy and balanced diet, food provenance and global impact.

Mathematics

Our aim in mathematics is to ensure that all students gain fluency in mathematical reasoning and problem solving in order to prepare our students for everyday life and future employment. We intend to give students the mathematical and numerical skills with which they can thrive academically and function successfully in society. Students will develop fluency so they can select appropriate strategies, reason mathematically and solve mathematical problems. We will ensure that our students are equipped with the required skills for their personal pathways. Students of all abilities will make excellent progress to achieve recognised qualifications and reach their potential.

Art

At Key Stage 4 we encourage the students to be individuals and to try new skills without the fear of failure. Though this process helping students to improve self-confidence and wellbeing. We will facilitate students who are with us temporarily to gain skills putting them on par with their peers to enable them a smooth transition back to mainstream and enable students who are staying until the end of Y11 the highest qualifications possible given their circumstances.

Work Skills

Work Skills at Key Stage 4 intends to enable learners to target the areas of employability they need to develop in order to achieve their progression aims. The subject will put learning into the context of the world of work, giving students the opportunity to apply their research, skills and knowledge in relevant and realistic work contexts. This applied, practical approach is intended to ensure students build the knowledge, understanding and skills they need for career progression or further study.

Citizenship

High-quality citizenship helps to provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. Students in KS4 are challenged to think about their perspective on many important and relevant topics. The subject therefore naturally provides a sense of fascination and enjoyment as the students explore their thoughts and opinions and respectfully debate with others.

In particular, citizenship education should foster pupils' keen awareness and understanding of democracy, government and how laws are held and upheld. Teaching should equip pupils with the skills and knowledge to explore political and social issues, weigh evidence, debate and make reasoned arguments. It should also prepare its place in the world as global, responsible and tolerant citizens, manage their money well and make sound financial decisions.

Music

The music curriculum at RAP is an opportunity for students to explore and develop creativity, build on confidence, self-expression and imagination through composing and appraising music. We intend for our students to gain an understanding of the historical and cultural values of music genres and the importance it plays within today's society.

PSHE

At RAP the PSHE curriculum intends to develop the knowledge, skills and attributes pupils need to keep themselves healthy and safe, and prepared for life and work as global citizens. We offer a spiralling curriculum that revisits and builds learning across each of the key PSHE themes:

- Living in the wider world
- Relationships and sex education (RSE)
- Health and wellbeing

PE

RAP's high-quality Physical Education curriculum intends to inspire all pupils to succeed and excel in competitive sport and other physically demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.