

RAP Key Stage 3 Subject Intents

English

Throughout Key Stage 3, students work on developing their literacy skills and their progress is tracked regularly, with students regularly receiving feedback regarding what they are doing well, what specific skills they need to develop and how they can do this. Thus, the essential, overarching skills are developed in Key Stage 3 English at RAP.

Science

Science is changing our lives and is vital to the world's future prosperity, and all Key Stage 3 students should be taught essential aspects of the knowledge, methods, processes and uses of science. They should be helped to appreciate the achievements of science in showing how the complex and diverse phenomena of the natural world can be described in terms of a number of key ideas relating to the sciences which are inter-linked, and which are of universal application.

Catering

At RAP the KS3 Catering curriculum intends for our chefs to develop a passion for planning and creating nutritious, economical and tasty home cooked food. Pupils learn and demonstrate food hygiene, preparation and safety practice alongside focus on nutritional needs, the importance of a healthy and balanced diet, food provenance and global impact.

PE

At RAP, we recognise that sport is an excellent means by which to instil positive principles into our students. By providing a holistic approach to sport and exercise, the students have an opportunity to develop their interpersonal skills and build productive relationships, learning to support others as well as themselves.

ICT

Technology is everywhere and will play a pivotal part in students' lives. Therefore, we want to enable our pupils on how to use technology positively, responsibly and safely. We want our pupils to be confident and effective users of technology, enhancing their ability to originate and present content digitally and being mindful and respectful of the needs of others.

Humanities

Key Stage Three Humanities at RAP aims to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching aims to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the Earth's key physical human processes and a coherent knowledge and understanding of Britain's past and that of the wider world.

Mathematics

Mathematics provides a foundation for understanding the world, we intend to teach an appreciation of the beauty and the power of mathematics and a sense of enjoyment and curiosity. This will help our students to develop their character, through resilience, confidence and independence, so that they can contribute positively to RAP, their local community and the wider environment.

Art

The Art department will introduce Key Stage 3 students to a wide range of different materials, equipment, processes and skills within the world of Art. We want to deliver innovative lessons which inspire a love of the subject. We will encourage experimentation by students in both subject matters and mediums. We will help students to gain a holistic understanding of Historical context, Cultural and Socioeconomic factors that affect ours and other societies.

PSHE

At RAP the PSHE curriculum intends to develop the knowledge, skills and attributes pupils need to keep themselves healthy and safe, and prepared for life and work as global citizens. We offer a spiralling curriculum that revisits and builds learning across each of the key PSHE themes:

- Living in the wider world
- Relationships and sex education (RSE)
- Health and wellbeing

Music

Our Key Stage 3 Music curriculum at RAP intends to inspire creativity and self-expression, and encourages our students to explore a musical journey. We hope to foster a passion for music by exposing students to different musical experiences. By listening and responding to different musical genres/styles, students will grow in confidence and self-expression.

Work Skills

Work Skills at Key stage 3 intends to support students towards gaining employability skills. Students will develop their work skills to complete vocationally-related tasks that are contextualised to their areas of greatest need. The emphasis of this subject is the gradual application of learnt skills and knowledge in a work context and continual improvement in students' approach to work-related tasks.