

YEP Beta

Autumn Term 1

Maths

Entry 3

In this part of the programme pupils will focus on number properties. They will develop skills in adding and subtracting through practical scenarios. They will also develop their multiplication and subtraction skills with and without a calculator. Basic rounding skills to 10 and 100 are covered and ordering decimals and using them in every-day situations is also demonstrated by the pupils. The pupils understand the role of the numerator and denominator whilst using fractions along with identifying simple number patterns. Using their decimal skills, pupils understand properties of money being able to convert from pounds to pence and answer practical money problems. Pupils will develop skills in reading an analogue and digital clock along with differentiating between 12- and 24-hour time. Pupils will learn different units of measurement and learn how to convert between them. Pupils will learn both metric and imperial units of measurement and use them in problem solving.

English

Entry 3

In the first half-term there is a strong emphasis on reading and grammar skills. Pupils will be learning to identify different types of text and in these how to pick out the main points. They will be learning how to use key words in questions to find information in text and how to identify the purposes of different types of text. As well, the pupils will learn how to use layout to find information.

The pupils will also be learning how to construct simple, compound and complex sentences. Along with this they will learn how to use the definite and indefinite articles, conjunctions and how to write in different tenses. They will learn to understand how to use verbs appropriately and how to punctuate sentences.

Work Skills

This term students will be exploring the difference between interests, skills, qualities and abilities. Students will self-reflect about what they enjoy and what they would like to develop on. They will positively peer assess skills and abilities in others. Students will look at a range of occupations and consider what skills, abilities and qualities that are needed for these. They will consider whether these may be future options for them. We will look at why work is significant and valuable to us, looking at the benefits of work to us as a community and society.

PSHE

This half term students will be able to identify, express and learn strategies to self-regulate emotions and feelings with familiar scenarios, and real-life situations in a constructive way. Self-awareness is core to all of this. Students will go through how to manage challenges of moving into a new country and a new school, and we will explore how to establish and manage new friendships and balance other significant parts of our lives including how to study, how to identify personal strengths and other areas for development, we will also be exploring survival language and how to respond in an emergency situation.

Art

This half term begins with pupils exploring who they are and where they're from. Pupils will also be introduced to the colour wheel. Students will learn about primary and secondary, as well as mixing some colours together to create other colours. Students will also learn about the combination of colour, such as complimentary colours and create their own colour wheel. Students will use colour to create flags and maps of their country as well as a 2D picture of 'Pop Art' in its distinct graphic form, exploring the history and context of this genre.

PE

This term pupils will be made aware of the connection between diet and health and fitness. Students will be made aware of all components of fitness, but the foci this half term will be on co-ordination and balance through the sport of Badminton (Stance, grip, forehand and back hand serves and rally). Students will also learn the significance of PE and health and safety.

Catering

This term students will be exploring healthy eating via the principles of the 'Eatwell plate'. We will be looking at all the major food groups, and the functions of these onto our bodies, vitamins and minerals and the effects of these in our bodies. We will understand that certain parts of our community, such as babies, young children or professional athletes that require different foods to provide nutrients for their bodies that are different to others. Students will prepare and produce simple foods and be able to explain the nutritional merit of each dish. This term we will also focus on the preparation skills of using a knife in cutting, chopping, dicing and grating.

Life Skills

This term students will be understanding and practicing between themselves what to do in emergency scenarios and situations, with emergency services. They will explore appropriate language that they require when contacting the fire, police and ambulance services. They will also put themselves in everyday challenging situations, such as what to do if they are lost, understanding simple directions. Students in pairs will practice this language in the local area.

Students will become familiar with the local community, and will be given the opportunity to join a nearby library, they will go through this application process, take charge of their own library card, and books. They will understand the benefits of daily reading, through books that they have chosen, the expectation will be that they will spend a small daily part of their school day, reading their books. Students will continue to borrow and return books throughout their time with us.

Drama

This half term, the group will draw up class rules for Drama sessions based around the concepts of feeling safe, respect for all, STOP when asked to do so by the teacher and trying their best. We will collectively decide the meaning of these rules, and adhere to them at all times.

This half term, students will be introduced to drama games, students will be asked to sit in a circle and introduce themselves with ways that identify them incorporating their interests, stop/go, listening, attention and focus games. Students this half term will be introduced to facial expressions with everyday emotions and feelings and body language when they are excited, angry, confused, sad etc.