

YEP Beta

Autumn Term 2

Maths

Entry 3

Pupils will demonstrate competence in solving problems using various units of length, weight, capacity and temperature. Pupils will also learn how to read various scales on rulers, measuring containers and weighing scales. Pupils will learn basic properties of angles understanding ordering of size and identifying right angles in simple shapes. In shapes pupils will learn about symmetry and simple 2 D shapes and the properties of the square, rectangle, triangle and circle. They will also look at 3D shapes and learn the properties of the cube, cuboid and the cylinder. In movement and direction pupils will understand clockwise and anti-clockwise movement on the clock-face and how to judge simple fractions of turns around 360 degrees. They will also learn the points on a compass. In handling data, pupils will learn how to read and make simple lists being able to order alphabetically and numerically. They will also read and interpret tables along with constructing tables to convey information. The students will learn how to create a tally and frequency chart from data. They will also learn the properties of bar charts and line graphs and be able to read and interpret them. Pupils will construct simple bar charts and line graphs from data. Pupils will finish with summative assessments in calculator and non-calculator skills.

English

Entry 3

In the second half of the Autumn term pupils will have a strong emphasis on spelling and writing skills.

They will have their knowledge of alphabetical order reinforced along with making plurals, adding prefixes and adding suffixes. They will explore common word sounds, common word endings and common spelling mistakes. They will also learn helpful spelling tips. Pupils will learn how to understand who they are writing to and why and what writing for different audiences and purposes looks like. They will learn what things to include in their writing and how to put different points in the correct order. They will also learn how to identify and use paragraphs, headings and bullet points. They will learn how to do the above through writing letters, emails and reports. They will also be learning through completing forms and writing instructions. Pupils will prepare for summative reading and writing exams to finish.

Work Skills

Pupils, this half term will be considering why it is significant to follow organisational rules at work, and what would happen if they didn't. They will be looking at the importance of Health and Safety at work, using equipment safely, personal protective equipment, the responsibility of reporting incidents, safety in different workplaces for different behaviours, knowing key safety signs and symbols and security measures by highlighting everyday problem-solving skills creating safe environments.

PSHE

This half term we will be exploring the difference between positive and negative friendships. Challenging stereotypes with sexism and racism, or other discriminatory behaviours, including the LGBTQ+ community. The emphasis will be on how to establish and maintain healthy friendships and how to identify and recognise unhealthy relationships and boundaries in 'child on child' and teenage relationship abuse and bullying, and how criminal or sexual exploitation could be part of this. Students will look at what this is and the different forms of criminal and sexual exploitation, the signs and effects of it, how to protect themselves.

Art

Students will continue their use and knowledge of colour for different purposes. Students will research EID and Christmas and other seasons greeting cards. They will design a card though various drawing techniques to produce some cards that can be sold to staff be studying how to apply basic forms of toning and shading.

PE

Health and safety this half term will be reinforced along with the importance of a good and healthy balanced diet, the effect diet can have on our muscle groups growth and development. The PE component targeted will be aerobic conditioning via Boxing (Stance, fundamental punches and combinations).

Catering

Pupils, this half term students will be learning, using and demonstrating principles of food hygiene and safety. We will also be focusing on how to incorporate these into our preparation and cooking practice using meats, best before, sell by dates, what are the differences between these, exploring healthy ways to store and freeze food for reheating and eating. This half term, students will keep a food diary for 2 weeks to evaluate their own food habits and choices. They will peer evaluate these to see what alternative swaps could be made to better their own diet, evaluation of foods that are culturally diverse from the group, for instance looking at different types of carbohydrates which are used as a staple food across the group but have different cultural origins.

Life Skills

This half term, students will be focusing on travel from one place to another either by walking, using a bus, a tube or a train. Students will look at how apply for an oyster zip card. In these sessions we will be looking at tube maps and bus timetables to get from one place to another, thinking of time implications needed for this. They will plan their own short journeys.

Following their Oyster application, students will learn the process of obtaining their National Insurance Number online, pupils will learn the language of basic application forms. Students will be learning that some applications forms may need a photo of themselves for identification purposes and they will learn how to use a photo booth for this purpose.

Drama

The group will continue with warm up games to begin each lesson. We will move onto freeze frames of scenarios familiar to them from the subjects of Autumn 1 work from Work Skills, Drama and English schemes of work. Students will become aware of the audience, how to present, they will also understand the importance of audience feedback. Students will use the language of peer evaluation, what went well in the group, and even better if, for future self-improvement.