

# YEP Beta

## Spring Term 2

### Maths

#### FS1

Pupils will learn about length and perimeter and develop skills in solving simple area and boundary problems. They will also learn how to calculate and express volume. Knowledge of 2D shapes is expanded to also include different types of triangles, rhombus, parallelogram, kite and trapezium. Pupils will develop skills in drawing nets, plans and elevations of 3D shapes. Pupils will also further develop their skills in identifying different types of angles and learn how to use a protractor to measure and draw angles accurately. Pupils will learn how to take a bearing from one point to another. The students will learn how to use a map scale so that they are able to calculate the bearing and distance between points. Pupils will also further develop their charts and graph skills by learning how to read and construct a pie chart from data. Expectations on chart/graph construction skills are increased and pupils are introduced to grouped data. Pupils will demonstrate how to calculate the mean and range of data and they are introduced to probability. Pupils will finish with summative assessments in calculator and non-calculator skills.

### English

#### FS1

In the second half of the Spring term pupils will have a strong emphasis on writing skills with spelling strategies. Pupils will continue to learn helpful spelling tips along with making plurals and adding prefixes and suffixes to vocabulary. In their writing, pupils will further demonstrate knowledge of audience and purpose along with a focus on planning their writing. Drafting and self-checking is also emphasised. All of the above skills will be developed through pupils appropriately and effectively writing emails and letters. Word limits are now increased with the same expectation of correct use of subject-verb agreement/tenses/definite/indefinite articles/punctuation and spelling. Pupils will prepare for and sit summative exams in reading and writing skills to finish.

### Work Skills

This half term students will understand, and become confident in targeted recruitment terminology such as full/ part/ flexi time/ working from home/ shift work/ contracted work/ self-employed/ Voluntary/ fixed term. This leads up to taking part and filling in a job application with the person specification.

### PSHE

This half term we will be looking at our students living in the wider world, themselves doing a financial audit on their spending, and financial responsibility; what comes out, on what, and how much money they receive. Looking at the terminology of saving, borrowing, budgeting and making sound financial decisions. Students will be exploring different bank accounts including debit and credit ones including saving accounts. They will explore the benefits of planning and saving for future acquirements such as a car, or for travel. Students will explore the dangers of overspending, living to their means, and the risk of getting into debt.

## Art

Drawing the face, students will learn the basics of portraiture, either from their own face, their peers or from another drawing. Through a series of tasks students will gain confidence in drawing the face, and understanding the different proportions of the human face. We will then move onto the anatomy of the human body, with proportions accurate to themselves.

## PE

Topics to be taught this half term will be exploring opportunities and careers in the sport and the fitness industry. Students will look at the variety of different sports that are popular in different countries and will look at the Olympics as a multicultural major event.

Strength conditioning and coordination will be developed from earlier in the term via circuit training and passing drills in Basketball.

## Catering

This half term students will be focusing on preparation and cooking skills, investigation and developing ways in which food can be made appetising, including seasoning, flavouring, looking at different herbs and sauces, visual appearance, presentation and taste, exploring taste, odour, texture and appearance. We will be learning how to assess our food using sensory evaluations. We will be focusing on independence with our preparations and planning drawing up a meal plan for a friend, they will have to justify what nutritional value they have, and why they have chosen that particular meal.

## Life Skills

Students will be introduced to the basics of cooking, strategies and methods will be revisited from their Food Technology sessions to ensure greater confidence in the kitchen. Common everyday ingredients that they have sourced and bought from local shops will be cooked in different ways, and the language of different cooking methods will be embedded for them here. Students will go through personal hygiene when handling food, the practical elements of washing, cross contamination, storing, freezing, preparing food, and how to safely deal with food remaining, including washing dishes and work surfaces thoroughly after use.

Pupils will visit nearby shops to buy ingredients, using the correct money and the idea of budgeting for food will be explored.

## Drama

This half term self-thought tracking will be introduced, an out loud monologue of how they are feeling on cross curricular subjects to do with PSHE, incorporating their own perspective, opinions and viewpoints. Once they are confident with this, they will take on the role of other characters, and learn the idea of empathy. They will be introduced to the concept of 'the empty chair method' whereby a student becomes a character that the rest of the group have created, a 12-year-old girl, who has 2 brothers, that is invited to go to her friend's birthday party. Others in the group will ask the 12-year-old a series of questions that 'she' in character answers and expands on.