

YEP Beta

Summer 1

Maths

FS2

Pupils develop their basic functions of addition/subtraction/division/multiplication along with order of operations. Problem solving using fractions, decimals and percentages are more complex. Pupils will demonstrate further understanding of rounding to estimate solutions and develop skills in how to solve problems using ratio. Pupils will demonstrate understanding of direct and indirect proportion and further their learning in using formulas in words. Skills in solving problems using algebra are introduced and developed. Students will develop their skills in using units in money, area, volume and capacity and be able to convert between metric and imperial units. Pupils will learn to calculate speed and density and their knowledge of 3D shapes is developed. Pupils' skills in drawing nets, plans and elevation are developed. Pupils will engage in more complex scale drawings and demonstrate plotting coordinates on a grid. Pupils will also further their skills in identifying internal angles in 2D shapes- triangles and quadrilaterals. Pupils will be using median, mean, mode and range to interpret data and they will learn to use grouped frequency tables to arrange data. Pupils will learn to interpret and construct scatter diagrams. Understanding of probability is developed to use fractions, decimals or percentages to calculate. Pupils will prepare for and sit summative exams in calculator and non-calculator skills to finish.

English

FS2

Pupils will learn and demonstrate the purposes of a wider array of texts and demonstrate a sound understanding of the writers' points of view in texts they engage with. At this stage pupils will be able to identify the 7 types of text e.g. explain, describe, instruct, persuade, argue, discuss and advise. They will also be able to identify presentational features, language features and tone and style in any given text. They will demonstrate the above whilst comparing and contrasting more than one text at a time.

In their grammar work, pupils will be breaking down any given sentence into its parts. They'll develop skills in using conjunctions for more sophisticated sentences and using linking words effectively to further develop their writing as a whole piece. Pupils will demonstrate the above through construction of emails, letters, articles, reports and leaflets. Pupils will also demonstrate how to write their own opinions and how to write persuasively. Pupils will sit summative assessments in reading and writing skills at E1, FS1 and FS2.

Work Skills

This half term students will create their own straight forward CV with covering letter detailing why they are suitable for a particular job with relevant interests and examples of skills and knowledge. All students will undergo a recorded mock interview in role play with key questions being asked. An evaluation and feedback session will review how they did and how they could improve in similar scenarios.

PSHE

This half term, students will delve deeper with the topic of health and wellbeing, looking at alcohol and drug misuse and the pressures relating to drug use. Students will see the differences regarding drugs used as medicine, and prescribed from the doctors as well as drugs that are used for recreational. Drugs in its broader definition including caffeine in energy drinks, the relationship between habit and dependence, how to use over the counter and prescription medications safely, how to assess the risks of alcohol, tobacco, e-cigarettes and vapes, and how to manage influences from peers or other negative influences. What strategies can be used instead such as fitness.

Art

This term students will be studying the anatomy of both flowers, insects and other animals such as horses, birds, dogs and cats. During this process students will draw from sources, create collage and model art work based on insect and flower heads. The students will create a cardboard armature of an insect or flower inspired head.

PE

This half term students will be exploring what a healthy lifestyle looks like and evaluating their own, and how they can make better choices to their way of life. Students will be implementing physical training through focused stretching and aerobic conditioning in football; ball control, kicking and receiving in passing drills.

Catering

This half term, we shall be focussing our attention to becoming independent chefs from the planning stage, to the execution. We will be looking at planning three course meals, a starter, a main and a dessert, and how these could be complimented to each other. We will be looking at cultural influences of food around the world, trends and patterns, and how this translates into popular cuisine and popular restaurants. Ethical influences will be considered with the trend towards vegetarianism. Is eating meat now sustainable?

Life Skills

This half term, the focus will be on teenage personal hygiene, and the importance of this. It will include the process of daily body and face washing, brushing teeth, combing hair, and using which appropriate body products. Students will also learn the significance of wearing clean clothes, how to clean them, after wearing them using either an appliance or manual hand washing.

Short trips to various shops and services will be undertaken such as how to post a parcel and students will have the opportunity to be able to post a parcel from one address to another.

Drama

This half term, students will use hot seating, they will begin thinking of themselves as the hungry caterpillar initially, asking the caterpillar questions. They will do this technique with longer and more complex plays and stories using hot seating to 'freeze' the play at certain points, predict what may happen next, and explore characters. Each student in the class is assigned a role and a persona, students will utilize props. Once understanding has been embedded they will perform the play, once making the character their own.