

# YEP Beta

## Summer Term 2

### Maths

#### **E3, FS1 and FS2**

Pupils will engage in an introduction to their next level of study in mathematics post year 11.

### English

#### **FS2**

Pupils will learn and demonstrate the purposes of a wider array of texts and demonstrate a sound understanding of the writers' points of view in texts they engage with. At this stage pupils will be able to identify the 7 types of text e.g. explain, describe, instruct, persuade, argue, discuss and advise. They will also be able to identify presentational features, language features and tone and style in any given text. They will demonstrate the above whilst comparing and contrasting more than one text at a time.

In their grammar work, pupils will be breaking down any given sentence into its parts. They'll develop skills in using conjunctions for more sophisticated sentences and using linking words effectively to further develop their writing as a whole piece. Pupils will demonstrate the above through construction of emails, letters, articles, reports and leaflets. Pupils will also demonstrate how to write their own opinions and how to write persuasively. Pupils will sit summative assessments in reading and writing skills at E1, FS1 and FS2.

### Work Skills

A character profile will be created using key phrases that are pertinent to themselves that they could add do during their next steps and future sources of support , future planning and how their learning may be taken forward. Local employers such as police, librarian and others will be invited to talk about their job, and what skills are needed. Students will compile questions to ask them to enhance their knowledge. This half term we will also look at work preparation, with supervised activities concerning time management, leaving lots of time to arrive on time, travel with public transport if need be, preparation for the first day at work including money.

### PSHE

This term students will raise awareness of digital safety issues, reiterating the rise of money laundering in cyber-criminal activity with the use of loot boxes gambling and cyber bullying. Students will be taught to develop strategies to safely manage their online lives and to identify the tensions between using the excellent tools the internet provides versus the need to maintain personal safety. Pupils will identify warning signs of dishonesty in online communication, explain ways to reduce risks of online grooming and how to report online incidents. Students will be made aware how they can seek help if they fall victim to online abuse.

## Art

This term, students will move away from creating 2D to 3D art, looking at abstract structures and creating their own. Students will research artist's varying forms and execute their own style. Pupils should be able to explain their finished art work and explain to an audience in a few sentences how and why they created their 3D art, and what it means to them.

## PE

This half term, students revisit being a team player, and what being a leader encompasses in an internal competition format. Students are involved in Athletics and build their endurance, coordination and balance through practising hop, skip, jump, running and shotput.

## Catering

This half term we will be exploring careers using health and food technology and the hospitality industry and reflecting on our own journeys. Have our eating habits changed? In what ways? Are students as a consumer open to trying new foods that perhaps they weren't before. Looking forward to their next steps, budgeting for food whilst at college and beyond, healthy choices that can be made when they are on the go.

## Life Skills

Students will learn how to execute basic chores around the house using common appliances, contributing positively to household life, and the importance of keeping and managing a safe home. Students should be able to demonstrate basic chores such as using a Hoover, tidying up, cleaning the car, and changing a plug.

Students this half term will revisit how to fill varying application forms appropriately, such as a college or job applications they embark on their next year at college. They will go through the process of opening a bank account and made aware of the importance of saving and budgeting for their future, as well as looking at a different application in the form of a provisional driving licence.

## Drama

Students this half term will read a range of short stories, from traditional tales to fables and subvert them, either with a modern twist, or students will explore gender roles in the story with different endings or different settings. Students will have to consider the idea of storytelling to an audience, with one person narrating to the audience whilst others mime, and thinking of space and set planning between different scenes. The stories they create will have a moral or message to convey.