

RAP^V V2

Summer First Half-Term

Maths

Revision and exam preparation.

English

This term will be spent on exam preparation.

Science

V2 will only focus on the biology aspect and revise previous terms.

Construction

This term we will complete all three theory units science and maths, construction and design, and also construction technology.

Art

This term students are investigating the theme of Power and Weakness. They are working on consolidating their previous work and producing final pieces. Their GCSE portfolio, which will be marked in May.

ICT

Students will consider how using ICT for Communication and Collaboration impacts on copyright and protecting intellectual property. *Functional Skills Level 2 content: combine and present information in ways that are fit for purpose and audience. / evaluate the selection, use and effectiveness of ICT tools and facilities used to present information.*

PSHE

We will be exploring different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships. We will explore readiness for parenting, positive parenting qualities and unplanned pregnancy options, including adoption and fostering We will learn about how and where to safely access support.

PE

Rounders/ Kick Rounders - Students will learn how to strike the ball with precision and understand what it takes to work together as a team. Students will develop self confidence with rounders/kick rounders.

Music

This unit will provide learners with the opportunity to explore the employment opportunities which may be available to them in the field of music production. Learners are required to investigate job roles using a variety of sources and identify a range of skills and personal qualities required for a chosen job role. They will also complete a CV detailing their skills, experience and qualifications to date as a starting point for developing a career development plan. (UNIT 15).

Catering

We will be developing and demonstrating knowledge, understanding and confidence in planning, preparing and cooking meals at home. We will be able to describe the value of gaining cooking skills. We will evidence this by explaining the benefits of recipes we select to share with others.