RAPV V2

Summer Second Half-Term

Maths

Revision and exam preparation.

English

This term will be spent on exam preparation.

Science

V2 will only focus on the biology aspect and revise previous terms.

Construction

This summer term we will complete all units on the programme both practical and theory. We will also revise for the external exam which is in construction technology in June 2023.

Art

This term students are investigating the theme of Power and Weakness. They are working on consolidating their previous work and producing final pieces. Their GCSE portfolio, which will be marked in May.

ICT

Students will consider how the history of ICT has impacted on our changing lifestyles & working patterns. Functional Skills Level 2 content: evaluate the selection, use and effectiveness of ICT tools and facilities used to present information.

PSHE

We will be exploring different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships. We will explore readiness for parenting, positive parenting qualities and unplanned pregnancy options, including adoption and fostering We will learn about how and where to safely access support.

PE

Football - Students will be learning how to attack defenders on a open pitch. They will learn to analyse the pitch and find the open player. We will work on the development of accuracy of passes.

Music

THE FINAL CREATIVE PROJECT aims Demonstrate personal strengths in music production and performing and to use the knowledge, understanding and skills developed in previous units. This project will engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

Catering

We will be developing and demonstrating knowledge, understanding and confidence in planning, preparing and cooking meals at home. We will be able to describe the value of gaining cooking skills. We will evidence this by explaining the benefits of recipes we select to share with others.