

Year 11

Summer First Half-Term

Maths

This half-term will be spent undertaking revision and exam preparation.

English

Students simultaneously undertake their learning for English Language Paper 1 & 2 evaluating a range of non-fiction texts to explore the ways in which writers employ rhetorical devices and paralinguistics to express their ideological stances. Students also are required to develop their own persuasive argument in transactional writing. Using a sophisticated repertoire of vocabulary and a variety of persuasive techniques. Students develop how to express their ideas with a controlled syntax. There will be a clear focus on developing students' understanding of examination requirements and the GCSE texts as well as examination technique and key revision methods. There will be particular focus on understanding how writers create textual meaning through the methods they use and the opportunity for students to articulate this understanding through the command of written expression. Finally, students will continue to revise all literature texts.

Science

Students revisit Newton's three laws (inc calculations), and explain what stopping distance is and factors that affect it as well as solve momentum calculation problems applying principles of conservation of momentum. 7. FORCES
I can explain the vector-scalar distinction and differences between displacement, distance, velocity & speed and I can also solve velocity and acceleration calculation problems (inc interpreting distance-time & velocity-time graphs).
Students shall distinguish between a pure substance and an impure substance using data, identify formulations, interpret chromatograms and suggest tests for common gases. Students describe how the composition of gases in the Earth's atmosphere have changed over time, the effect greenhouse gases have on global climate change. Students explain the process of mutations, natural selection, selective breeding, genetic engineering, evolution as well as evaluate the evidence for these processes.

Art

This term students are investigating the theme of Power and Weakness. They are working on consolidating their previous work and producing final pieces. Their GCSE portfolio, which will be marked in May.

ICT

Students will consider how using ICT for Communication and Collaboration impacts on copyright and protecting intellectual property. *Functional Skills Level 2 content: combine and present information in ways that are fit for purpose and audience. / evaluate the selection, use and effectiveness of ICT tools and facilities used to present information*

PSHE

We will be exploring different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships. We will explore readiness for parenting, positive parenting qualities and unplanned pregnancy options, including adoption and fostering We will learn about how and where to safely access support.

PE

Rounders/ Kick Rounders - Students will learn how to strike the ball with precision and understand what it takes to work together as a team. Students will develop self confidence with rounders/kick rounders.

Citizenship

Revision:

Paper 1

Theme A: Living together in the UK.

Theme B: Democracy at work in the UK.

Theme C: Law and justice.

Catering

Pupils will be finalising their assessment plans and finishing off their case studies. Pupils will carry out their practical assessment of creating a two-course meal. They will be applying the correct methods and be able to follow a recipe independently. They will demonstrate food hygiene and safety throughout their assessment. Pupils will be asked a series of questions throughout that will gauge their knowledge on food safety and hygiene. Pupils will reflect on their dishes at the end and identify how they would improve. Pupils will apply presentation skills and how to correctly set a place setting. Pupils will then complete a sensory evaluation sheet at the end.