

YEP Alpha

Autumn Term 1

Maths

This term we will be exploring whole numbers and also sequences of odd and even numbers. Students will understand mathematical vocabulary of addition and subtraction, the sum of and the total, and will be using these with whole numbers 0 -20. They will be checking their answers to these calculations, using the inverse calculation, to prove their accuracy, this promotes independence. Students will also know the numbers of days in the week, number of days in a month and seasons in the year. They will be able to identify them in sequence.

English

This term students new to the UK will be developing English Language acquisition for functionality and survival using pictorial cues to support them. Students will learn to greet one another using repeated structured phrases. The focus this term will also be on sound to letter representation, segmentation and blending of sounds to form words. This word recognition understanding consist of phonological awareness and phonic knowledge. Individual letters and their corresponding sounds, moving onto CVC words, will be their starting point.

Work Skills

This term students will be exploring the difference between interests, skills, qualities and abilities. Students will self-reflect about what they enjoy and what they would like to develop on. They will positively peer assess skills and abilities in others. Students will look at a range of occupations and consider what skills, abilities and qualities that are needed for these. They will consider whether these may be future options for them. We will look at why work is significant and valuable to us, looking at the benefits of work to us as a community and society.

PSHE

This half term students will be able to identify, express and learn strategies to self-regulate emotions and feelings with familiar scenarios, and real-life situations in a constructive way. Self-awareness in core to all of this. Students will go through how to manage challenges of moving into a new country and a new school, and we will explore how to establish and mange new friendships and balance other significant parts of our lives including how to study, how to identify personal strengths and other areas for development, we will also be exploring survival language and how to respond in an emergency situation.

Art

This half term begins with pupils exploring who they are and where they're from. Pupils will also be introduced to the colour wheel. Students will learn about primary and secondary, as well as mixing some colours together to create other colours. Students will also learn about the combination of colour, such as complimentary colours and create their own colour wheel. Students will use colour to create flags and maps of their country as well as a 2D picture of 'Pop Art' in its distinct graphic form, exploring the history and context of this genre.

PE

This term pupils will be made aware of the connection between diet and health and fitness. Students will be made aware of all components of fitness, but the foci this half term will be on co-ordination and balance through the sport of Badminton (Stance, grip, forehand and back hand serves and rally). Students will also learn the significance of PE and health and safety.

Catering

This term students will be exploring healthy eating via the principles of the 'Eatwell plate'. We will be looking at all the major food groups, and the functions of these onto our bodies, vitamins and minerals and the effects of these in our bodies. We will understand that certain parts of our community, such as babies, young children or professional athletes that require different foods to provide nutrients for their bodies that are different to others. Students will prepare and produce simple foods and be able to explain the nutritional merit of each dish. This term we will also focus on the preparation skills of using a knife in cutting, chopping, dicing and grating.

Life Skills

This term students will be understanding and practicing between themselves what to do in emergency scenarios and situations, with emergency services. They will explore appropriate language that they require when contacting the fire, police and ambulance services. They will also put themselves in everyday challenging situations, such as what to do if they are lost, understanding simple directions. Students in pairs will practice this language in the local area.

Students will become familiar with the local community, and will be given the opportunity to join a nearby library, they will go through this application process, take charge of their own library card, and books. They will understand the benefits of daily reading, through books that they have chosen, the expectation will be that they will spend a small daily part of their school day, reading their books. Students will continue to borrow and return books throughout their time with us.

Communication Skills

Students will be describing themselves and others physically, their likes and dislikes with emotional responses from that and speaking about their everyday routines. They will be able to put words and sentences together to build up how they look, and describe their peers and teachers. Students will be able to reinforce new vocabulary by playing BINGO.