

# YEP Alpha

## Autumn Term 2

### Maths

This half term we will expand our knowledge of whole numbers, and pupils will be able to read, write and order these. Students will use these numbers for addition, subtraction, multiplication and division including 2-digit whole numbers by single-digit whole numbers and express remainders where necessary. Students will also focus on using common measures such as shape and size. They will be able to describe and compare in words between measures of items including size, length, width, height, weight and capacity.

### English

Pupils, this half term will listen to, and follow single step instructions, they will also continue to follow visual and pictorial cues to aid their understanding. Pupils will begin using language structures about themselves using differentiated words and phrases. The phonic intervention that began in Autumn 1 will continue with daily 20-minute sessions. This will build up phonic skills of grapheme to phoneme correspondence. Interactive language teaching will give pupils practice in vocabulary and structures that enable them to participate in lessons using present tense, pronouns, identification of objects and people.

### Work Skills

Pupils, this half term will be considering why it is significant to follow organisational rules at work, and what would happen if they didn't. They will be looking at the importance of Health and Safety at work, using equipment safely, personal protective equipment, the responsibility of reporting incidents, safety in different workplaces for different behaviours, knowing key safety signs and symbols and security measures by highlighting everyday problem-solving skills creating safe environments.

### PSHE

This half term we will be exploring the difference between positive and negative friendships. Challenging stereotypes with sexism and racism, or other discriminatory behaviours, including the LGBTQ+ community. The emphasis will be on how to establish and maintain healthy friendships and how to identify and recognise unhealthy relationships and boundaries in 'child on child' and teenage relationship abuse and bullying, and how criminal or sexual exploitation could be part of this. Students will look at what this is and the different forms of criminal and sexual exploitation, the signs and effects of it, how to protect themselves.

### Art

Students will continue their use and knowledge of colour for different purposes. Students will research EID and Christmas and other seasons greeting cards. They will design a card through various drawing techniques to produce some cards that can be sold to staff by studying how to apply basic forms of toning and shading.

## PE

Health and safety this half term will be reinforced along with the importance of a good and healthy balanced diet, the effect diet can have on our muscle groups growth and development. The PE component targeted will be aerobic conditioning via Boxing (Stance, fundamental punches and combinations).

## Catering

Pupils, this half term students will be learning, using and demonstrating principles of food hygiene and safety. We will also be focusing on how to incorporate these into our preparation and cooking practice using meats, best before, sell by dates, what are the differences between these, exploring healthy ways to store and freeze food for reheating and eating. This half term, students will keep a food diary for 2 weeks to evaluate their own food habits and choices. They will peer evaluate these to see what alternative swaps could be made to better their own diet, evaluation of foods that are culturally diverse from the group, for instance looking at different types of carbohydrates which are used as a staple food across the group but have different cultural origins.

## Life Skills

This half term, students will be focusing on travel from one place to another either by walking, using a bus, a tube or a train. Students will look at how apply for an oyster zip card. In these sessions we will be looking at tube maps and bus timetables to get from one place to another, thinking of time implications needed for this. They will plan their own short journeys.

Following their Oyster application, students will learn the process of obtaining their National Insurance Number online, pupils will learn the language of basic application forms. Students will be learning that some applications forms may need a photo of themselves for identification purposes and they will learn how to use a photo booth for this purpose.

## Communication Skills

Here students will build on the vocabulary learnt with parts of the body and add different clothing vocabulary. They will also scaffold adjectives of colour to their speaking and writing, and use their drawing skills to create different outfits. In addition to this, students will learn and use everyday weather conditions and use these in conversation with one another in the form of role plays. Weather will be explored in terms of UK weather and their own country.