

# YEP Alpha

## Spring Term 1

### Maths

This half term students, our focus will be embedding our knowledge of whole numbers in terms of money. For example, pupils will be able to recognise coins and notes and write them in numbers with the correct symbols. Pupils will also be able to record halves, quarters, tenths of whole numbers and shapes. Students will look at both 24-hour clock, digital and analogue time telling, first to the hour, then half hour, then quarter hour, then minutes. They will understand the concept and sequence of time, looking at how long a journey is between two points. Students will also revisit multiplication, becoming secure in multiplications (0 x 0 – 12 x12).

### English

This half term students turn their attention to the topic, and topic structures of food, including lots of speaking and listening games and shopping roleplays around common foods, promoting repetition and memory recall and simple opinions of them. Around this topic, they learn nouns, adjectives in the form of colours, shapes and size and classification of different foods. This term students will go through the days of the week, months of the year, vocabulary around the classroom and school. Daily phonics and an emphasis now of reading for meaning, and concentrating on both reading and spelling of common sight words.

### Work Skills

Students this half term will be exploring a range of sources of information about job vacancies, employment patterns, types of jobs available, how they are advertised, and where jobs are advertised including online, recruitment agencies, newspapers, jobcentres and more informal job notices on forums.

### PSHE

This half term, the emphasis will be on health and wellbeing, how to make healthy lifestyle choices including diet, dental health, physical activity and the regulation of sleep. We will look how to manage influences relating to caffeine, smoking, vaping and alcohol, addition to technology such as social media, gaming and online gambling, including the new trend of loot boxes gambling. We will also focus on personal hygiene, and the idea of making the right choices when it comes to health and wellbeing.

### Art

Students will begin this term by looking at still life drawings of fruit, and car models, looking at proportion, texture, colour and shading. Moving on students will be introduced to architecture, creating a series of buildings using different materials and textures. They will be investigating different artists with different architectural features and styles.

### PE

Students will learn the fundamentals and significance of team building and leadership via Basketball. Strength conditioning will be utilised by throwing, catching and dribbling the ball. Reinforcement of health and safety continues throughout the term.

## Catering

Students this half term will be exploring healthy eating, how many calories are needed, and why are some children and adults obese. They will be looking at what role government has in aiding and supporting healthy diets, and the idea that some parts of society are obese as they are unable to buy nutritious foods for themselves and their family. Exploring definitions of food poverty in homes. Students will look at the role of fast foods, and their convenience, and their part of the UK's obesity problem. Pupils will also be looking at other countries' obesity issues, are all these countries disadvantaged?

## Life Skills

Students, this half term, the focus will be on basic first aid for different scenarios, for instance what to do if a plaster or bandage is needed if a cut has occurred, or what to do in case of accidental burning. The 'RICE' method will be taught in sprains and swellings, as well as the actions needed to deal with a choking victim. Students will gain confidence via role-play with first aid for daily occurrences or until professional help arrives,

Students will also practice calling up their doctor's surgery. If an appointment is needed for common ailments, again using real life examples and turn-taking language and telephone etiquette.

Students, this half term will also revisit, from last term contacting emergency services with practical role-play as a tool to gain confidence in an event of a real-life emergency.

## Communication Skills

Having settled into school, students will learn specific vocabulary linked to school. Pupils will progress onto learning names of different items and begin to ask for objects using appropriate words e.g. Can you pass me the scissors please? They will start offering opinions of school, of what they enjoy and what they don't with support. Students will create their own word searches/puzzles and try them out with one another to find the words.