

YEP Alpha

Spring Term 2

Maths

At this time, students will become confident users at handling data and information, such as understanding, reading and drawing their own tally charts from surveys they have carried out. Students will also become confident in using bar charts, block diagrams and graphs from their own data. Pupils will explore comparing and classifying data from 2 criteria and transferring data from one form of key visual format to another. Students will also expand their skills and knowledge of 3D shapes to include pentagon, hexagon, cylinder, sphere and pyramids, be able to use their properties to be able to describe them.

English

This half term students will study the topics of People, My body and Clothes, and will focus on sentence structures using connectives and conjunctives. Rhyming words and patterns will be explored and basic form filling skills will be explored, using lower- and upper-case letters in their first name, surname, address. Daily reading and writing of high frequency words consolidated by matching, copying and labelling.

Work Skills

This half term students will understand, and become confident in targeted recruitment terminology such as full/ part/ flexi time/ working from home/ shift work/ contracted work/ self-employed/ Voluntary/ fixed term. This leads up to taking part and filling in a job application with the person specification.

PSHE

This half term we will be looking at our students living in the wider world, themselves doing a financial audit on their spending, and financial responsibility; what comes out, on what, and how much money they receive. Looking at the terminology of saving, borrowing, budgeting and making sound financial decisions. Students will be exploring different bank accounts including debit and credit ones including saving accounts. They will explore the benefits of planning and saving for future acquisitions such as a car, or for travel. Students will explore the dangers of overspending, living to their means, and the risk of getting into debt.

Art

Drawing the face, students will learn the basics of portraiture, either from their own face, their peers or from another drawing. Through a series of tasks students will gain confidence in drawing the face, and understanding the different proportions of the human face. We will then move onto the anatomy of the human body, with proportions accurate to themselves.

PE

Topics to be taught this half term will be exploring opportunities and careers in the sport and the fitness industry. Students will look at the variety of different sports that are popular in different countries and will look at the Olympics as a multicultural major event. Strength conditioning and coordination will be developed from earlier in the term via circuit training and passing drills in Basketball.

Catering

This half term students will be focusing on preparation and cooking skills, investigation and developing ways in which food can be made appetising, including seasoning, flavouring, looking at different herbs and sauces, visual appearance, presentation and taste, exploring taste, odour, texture and appearance. We will be learning how to assess our food using sensory evaluations. We will be focusing on independence with our preparations and planning drawing up a meal plan for a friend, they will have to justify what nutritional value they have, and why they have chosen that particular meal.

Life Skills

Students will be introduced to the basics of cooking, strategies and methods will be revisited from their Food Technology sessions to ensure greater confidence in the kitchen. Common everyday ingredients that they have sourced and bought from local shops will be cooked in different ways, and the language of different cooking methods will be embedded for them here. Students will go through personal hygiene when handling food, the practical elements of washing, cross contamination, storing, freezing, preparing food, and how to safely deal with food remaining, including washing dishes and work surfaces thoroughly after use.

Pupils will visit nearby shops to buy ingredients, using the correct money and the idea of budgeting for food will be explored.

Communication Skills

Food and drink categories follow, students will fill their supermarket trollies with varying items and will learn to start understanding what food groups they belong to. (PSHE)

Cross curricular links to Life Skills lessons and Numeracy lessons will see students physically visiting local shops, and Food lessons will ensure that students use certain ingredients to make simple food. Again, they will use sentence structures of what they enjoy eating and what they do not like eating. They will be able to speak about food that is popular in their own countries.