

# YEP Alpha

## Summer Term 1

### Maths

Positional terminology, such as inside, outside, on, behind, between, on top, left, right, bottom, forwards and backwards will be the focus this half term, with pupils confidently being able to understand vocabulary and its meaning, following instructions to draw an object using these words. Students will also be using everyday familiar scenarios in word problems such as reading and comparing positive temperatures, reading and using measurements of a scale to the nearest labelled division and recording time using common measurements, in preparation for their exams, the following half term.

### English

This half term we turn our attention to preparing for our Level Entry 1 and 2 Reading and Writing (Inc. spelling of homophones, grammar and accurate use of punctuation) exams, going through lots of past papers and addressing any gaps that may arise. Students write in a range of formats including everyday informal e-mails, formal letters, form filling etc. Proof reading will become a key skill in checking for errors and self-correcting, using a dictionary. In reading, pupils will be able to show their understanding by responding to straight forward comprehension questions regarding the main body and points of a text, using illustrations and images to locate information.

### Work Skills

This half term students will create their own straight forward CV with covering letter detailing why they are suitable for a particular job with relevant interests and examples of skills and knowledge. All students will undergo a recorded mock interview in role play with key questions being asked. An evaluation and feedback session will review how they did and how they could improve in similar scenarios.

### PSHE

This half term, students will delve deeper with the topic of health and wellbeing, looking at alcohol and drug misuse and the pressures relating to drug use. Students will see the differences regarding drugs used as medicine, and prescribed from the doctors as well as drugs that are used for recreational. Drugs in its broader definition including caffeine in energy drinks, the relationship between habit and dependence, how to use over the counter and prescription medications safely, how to assess the risks of alcohol, tobacco, e-cigarettes and vapes, and how to manage influences from peers or other negative influences. What strategies can be used instead such as fitness.

### Art

This term students will be studying the anatomy of both flowers, insects and other animals such as horses, birds, dogs and cats. During this process students will draw from sources, create collage and model art work based on insect and flower heads. The students will create a cardboard armature of an insect or flower inspired head.

### PE

This half term students will be exploring what a healthy lifestyle looks like and evaluating their own, and how they can make better choices to their way of life. Students will be implementing physical training through focused stretching and aerobic conditioning in football; ball control, kicking and receiving in passing drills.

## Catering

This half term, we shall be focussing our attention to becoming independent chefs from the planning stage, to the execution. We will be looking at planning three course meals, a starter, a main and a dessert, and how these could be complimented to each other. We will be looking at cultural influences of food around the world, trends and patterns, and how this translates into popular cuisine and popular restaurants. Ethical influences will be considered with the trend towards vegetarianism. Is eating meat now sustainable?

## Life Skills

This half term, the focus will be on teenage personal hygiene, and the importance of this. It will include the process of daily body and face washing, brushing teeth, combing hair, and using which appropriate body products. Students will also learn the significance of wearing clean clothes, how to clean them, after wearing them using either an appliance or manual hand washing.

Short trips to various shops and services will be undertaken such as how to post a parcel and students will have the opportunity to be able to post a parcel from one address to another.

## Communication Skills

Students will use their imagination by creating their dream house. They will be able to describe each room in their home, with everyday items being used. They will play the memory game, "I went to the shops and bought a ..."