

YEP Alpha

Summer Term 2

Maths

Students are preparing for summative assessments; Entry Level 1 or 2 depending on ability. Knowledge gaps are addressed, and practice papers are used to build up confidence in both calculator and non-calculator papers.

English

This final half term, students complete their Speaking and Listening summative assessment in Entry Level 1 and Entry Level 2. Students will select topics that they feel are relevant to them. They will be able to give opinions, speak about pros and cons of a topic, following the gist of discussions, and follow peer narratives, by asking questions to obtain further specific information.

Work Skills

A character profile will be created using key phrases that are pertinent to themselves that they could add do during their next steps and future sources of support , future planning and how their learning may be taken forward. Local employers such as police, librarian and others will be invited to talk about their job, and what skills are needed. Students will compile questions to ask them to enhance their knowledge. This half term we will also look at work preparation, with supervised activities concerning time management, leaving lots of time to arrive on time, travel with public transport if need be, preparation for the first day at work including money.

PSHE

This term students will raise awareness of digital safety issues, reiterating the rise of money laundering in cyber-criminal activity with the use of loot boxes gambling and cyber bullying. Students will be taught to develop strategies to safely manage their online lives and to identify the tensions between using the excellent tools the internet provides versus the need to maintain personal safety. Pupils will identify warning signs of dishonesty in online communication, explain ways to reduce risks of online grooming and how to report online incidents. Students will be made aware how they can seek help if they fall victim to online abuse.

Art

This term, students will move away from creating 2D to 3D art, looking at abstract structures and creating their own. Students will research artist's varying forms and execute their own style. Pupils should be able to explain their finished art work and explain to an audience in a few sentences how and why they created their 3D art, and what it means to them.

PE

This half term, students revisit being a team player, and what being a leader encompasses in an internal competition format. Students are involved in Athletics and build their endurance, coordination and balance through practising hop, skip, jump, running and shotput.

Catering

This half term we will be exploring careers using health and food technology and the hospitality industry and reflecting on our own journeys. Have our eating habits changed? In what ways? Are students as a consumer open to trying new foods that perhaps they weren't before. Looking forward to their next steps, budgeting for food whilst at college and beyond, healthy choices that can be made when they are on the go.

Life Skills

Students will learn how to execute basic chores around the house using common appliances, contributing positively to household life, and the importance of keeping and managing a safe home. Students should be able to demonstrate basic chores such as using a Hoover, tidying up, cleaning the car, and changing a plug.

Students this half term will revisit how to fill varying application forms appropriately, such as a college or job applications they embark on their next year at college. They will go through the process of opening a bank account and made aware of the importance of saving and budgeting for their future, as well as looking at a different application in the form of a provisional driving licence.

Communication Skills

This half term students will learn the names of different animals including pets. They will be able to describe them accurately by playing the game, 'What animal am I?', using their prior knowledge of colour and body parts of the animal. They will create their own hybrid animals and talk to each other about their pets or pets they wish to have in the future.