

Redbridge Alternative Provision - Year 11: Spring 2.2

English	Maths	Science
<p>In English this half term, students will be participating in project-based assignments. This will consist of writing an essay. Students will examine a wide range of essays. They will be tasked with analysing the techniques used by the writers. To conclude the unit, students will write an essay based on the following question 'Should the Government change the school leaving age?' Students will be required to consider the structure, literary devices and language techniques whilst writing their essays. They will be encouraged to incorporate a wide range of vocabulary. Once completed, students will begin their exam preparation by revising.</p>	<p>In Maths this half term, students will study Probability, Triangle Construction, Data Representation, and Circle Theorems. They will represent possible outcomes using Venn diagrams, two-way tables, lists, and tallies, and construct tree diagrams to calculate probabilities of independent and dependent events. Students will apply Pythagoras' theorem and trigonometry in 2D and 3D contexts, sketch sine, cosine, and tangent graphs, and explore circle theorems including angles, tangents, and cyclic quadrilaterals. They will interpret various data displays, calculate averages and interquartile ranges, and solve problems involving surface area, volume, growth, decay, and simultaneous equations, enhancing their graphical and algebraic skills.</p>	<p>In Science this half term students will learn that there are a limited number of resources in the natural environment and organisms will compete with each other to get what they need from the environment and how organisms are well adapted to their environment and survive to compete. Drawing Food Chains and Food Webs will give students a better understanding of the relationships of organisms within a community or habitat. Students will look at useful tools such as quadrats to investigate population size and distribution to ensure that organisms are not disappearing. Through the recycling of materials, substances such as water and carbon are constantly used to make new materials.</p>
PSHE	Art	PE
<p>In PSHE this half term learning will focus on health and wellbeing, building on prior learning about personal safety and how to assess and manage risk in new independent situations. Students will learn how to assess emergency and non-emergency situations, including practising emergency first aid skills and how to contact appropriate services. Furthermore, students will learn to identify and understand the links between lifestyle and some cancers, focusing on the importance of screening, how to perform self-examination and report concerns. Students will also learn about blood, organ and stem cell donations, vaccinations and immunisation and how to register and access various health services. Additionally, students will explore how to manage influences and risks relating to cosmetic and aesthetic body alterations.</p>	<p>In Art this half term students will be learning how to extend their exam project by working in depth with a second artist. Students will produce transcriptions, photographic studies, and a wide range of experiments inspired by this artist's techniques. They will refine ideas, develop outcomes, and produce detailed evaluations that explain how their work links to the theme, artist influence, and assessment objectives.</p>	<p>In PE this half term, students will study handball, dodgeball, and badminton, focusing on advanced skills and tactical understanding. In handball and dodgeball, students will develop passing, catching, dribbling, shooting techniques, and defensive teamwork, applying strategies in competitive games. In badminton, students will refine grips, overhead clears, serves, and shot selection, practising singles and doubles play. Activities include structured warm-ups, skill drills, and game-based learning, supported by teacher modelling and group feedback. Emphasis is placed on communication, agility, decision-making, and applying rules to enhance performance and teamwork across all sports.</p>
Geography	Food Technology	History
<p>In Geography this half term we will be revising Unit 1. This will include revising material students have previously studied, focus on exam techniques to answer (multiple choice, short answer and extended answer, case-study based questions) and how students can pick up marks on their exam.</p>	<p>In Food Technology this half term students will be finalising the skills and techniques that they will be using for their final practical exam. Students will begin to plan for their practical assessment by creating a menu for the subject group from the exam brief given to them. Following this, students will complete their practical exam and produce a folder explain the research on why they picked the menu, final menu, analysis and evaluation of task. As students look at these areas, they will also be making a mixture of products from a range of products including soups, sandwiches and healthy snacks.</p>	<p>In History this half term, students will be revising for their GCSE exam. Students will cover Unit 1, 'Elizabeth's Court and Parliament', focusing on Elizabeth I and her court and the difficulties of a female ruler. Unit 2, 'Life in Elizabethan Times', focusing on the "Golden Age" the treatment of the poor and English sailors and Unit 3, 'Troubles at Home and Abroad', focusing on the religious matters, Mary, Queen of Scots and conflict with Spain, from the topic 'Elizabethan England c1568-1603'.</p>
Business Studies	Construction	Sports
<p>In Business Studies this half term, students will focus on revising key business content they have learned throughout the course. They will develop and refine exam techniques, including understanding question types, time management, and structuring answers effectively. Activities will include practice exam questions, peer discussions, and targeted feedback to build confidence and improve performance in upcoming assessments.</p>	<p>In Construction this half term students will be continuing to explore progression opportunities, they will match skills and behaviours to relevant jobs and progression routes, this will help their self-awareness and self-evaluation.</p>	<p>In Sports Science this half term we will be revising in preparation for examinations. This will include revising material students have previously studied, focus on exam techniques to answer exam style questions and explore top tips as to how students can pick up marks on their exam.</p>