

Redbridge Alternative Provision - Year 10: Summer 3.2

English	Maths	Science
In English this half term students will develop their persuasive writing and spoken communication skills by exploring how language can be used to influence audiences and communicate powerful ideas. They will analyse speeches, articles, letters and other persuasive texts before creating their own writing for a range of audiences, purposes and forms. Students will learn how to construct convincing arguments, use rhetorical devices effectively and adapt tone and register to suit different contexts. Through discussion, debate and presentation, they will become increasingly confident communicators while developing the writing, speaking and critical thinking skills that support success in GCSE English Language and beyond.	In Maths this half term students will strengthen their understanding of probability and standard form by applying mathematical reasoning to practical and scientific contexts. They will calculate probabilities using a range of methods, compare theoretical and experimental probability, and solve problems involving combined events. Students will also represent very large and very small numbers using standard form before performing calculations involving multiplication and division. Throughout the unit, they will develop confidence in interpreting mathematical information, selecting efficient methods and communicating their reasoning clearly while preparing for the challenges of GCSE Mathematics.	In Science this half term students will study Radiation and Forces. Students will explore atomic structure and investigate the properties of alpha, beta and gamma radiation. They will learn about radioactive decay, half-life and the uses and risks of radioactive materials in medicine and industry. Students will also study forces, distinguishing between contact and non-contact forces and calculating resultant forces. They will investigate mass and weight, work done, elastic deformation and energy transfer. Through practical investigations and mathematical problem-solving, students will develop a deeper understanding of how forces and radiation influence the world around us.
PSHE	Art	PE
In PSHE this half term students will explore personal finance and the knowledge needed to make informed financial decisions. They will investigate budgeting, borrowing, saving and the responsible use of credit, while considering how financial choices can affect future wellbeing. Students will also explore employment rights; taxation and the financial responsibilities associated with adulthood. This unit prepares students for greater independence by developing the confidence and skills needed to manage money responsibly throughout their lives.	In Art this half term students will draw together the knowledge, skills and techniques developed throughout the year by planning, experimenting and producing a personal final outcome inspired by their landscape investigations. They will refine ideas through thumbnail sketches, composition studies and media experimentation before completing a resolved response under mock examination conditions. Throughout the project, students will evaluate their work, reflect upon artist influences and demonstrate increasing independence when selecting materials, techniques and compositions. By the end of the term, they will have completed a sustained GCSE-style project, providing a strong foundation for the refinement and independent coursework undertaken in Year 11.	In PE this half term students will study fitness, athletics, table tennis, kwik cricket, and rounders. They will develop cardiovascular endurance through the Cooper's test, complete various fitness assessments, and learn circuit training techniques focusing on muscle groups and fitness components. In table tennis, students will refine shots such as push, slice, and topspin, practising serves and tactical play in singles and doubles. Kwik cricket and rounders lessons will emphasise fielding, bowling, batting techniques, and strategic game play. All lessons incorporate warm-ups, skill development, competitive games, and group reflection to enhance performance and teamwork.
Food Technology	Geography	History
In Food Technology this half term students will revisit key concepts from Year 10, including hospitality and catering providers, customer expectations, and front and back of house operations. They will explore how businesses meet customer needs while maintaining high standards of health, safety and food hygiene. Practical lessons will focus on preparing a range of dishes while developing food preparation, organisation and presentation skills. Students will also strengthen their exam technique through case studies and exam-style questions linked to realistic hospitality and catering scenarios.	In Geography this half term students will develop skills in geographical investigations through fieldwork. They will learn how to formulate clear research questions and hypotheses, plan investigations, and select appropriate data collection methods including surveys, observations, and environmental assessments. Students will practise accurate data recording using maps, GPS, and measuring tools, and apply statistical techniques to analyse trends and anomalies. Emphasis will be placed on data presentation through graphs, tables, and annotated maps. The unit culminates with students interpreting results, drawing conclusions, and evaluating their methods, preparing them for exam questions on geographical enquiry and fieldwork.	In History this half term students will be studying 'Elizabethan England 1568-1603'. Students will begin exploring who Elizabeth was and how she became Queen. They will then evaluate the causes, key features and consequences of some of the challenges that Elizabeth faced during her reign. Following this, students will use different interpretations to explain why the issues of succession and marriage were so important. This knowledge will be used to describe the structure of Elizabethan society. Finally, students will evaluate whether 'The Golden Age' is an accurate description of the Elizabethan era.
Music	Sports Science	Travel and Tourism
In Music this half term students will complete the supervised Component 1 assessment, applying the knowledge and practical skills developed throughout the year. Working independently, they will create, record, perform and evaluate musical responses to a Pearson-set brief. Students will organise coursework evidence, including recordings and written evaluations, while demonstrating their understanding of musical elements and genre conventions. Throughout the assessment period, they will develop resilience, independence and professionalism, refining their work through reflection and teacher guidance. This unit provides an opportunity for students to showcase their creativity and technical skills within a vocational context.	In Sports Science this half term students will complete their PSA controlled assessment for Component 2, applying their knowledge of physical fitness, skill-related fitness, sports techniques, strategies, and officiating roles. This assessment will allow them to demonstrate their understanding through practical and written tasks, consolidating their learning and preparing them for further study.	In Travel and Tourism this half term students will investigate how organisations evaluate and improve customer experiences within the travel and tourism industry. They will examine the importance of professionalism, communication, customer feedback and reputation while analysing how organisations respond to changing customer expectations. Through case studies and independent enquiry, students will evaluate the effectiveness of products and services, justify recommendations for improvement and apply subject-specific vocabulary confidently. This unit will consolidate the knowledge and skills developed throughout Year 10, providing a strong foundation for studying the wider travel and tourism industry in Year 11.
Enrichment		
As part of the Enrichment Programme, students will be given the opportunity to experience: Water Sports This half term students will take part in a range of water sports, including kayaking and paddleboarding, while learning essential water safety skills. The sessions promote teamwork, confidence, and communication, encouraging students to challenge themselves in a fun and supportive outdoor environment.		