

# Redbridge Alternative Provision - Year 11: Spring 2.2

| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| In English this half term students will consolidate their knowledge and skills through targeted revision and structured examination practice. Using personalised feedback from mock examinations, they will revisit reading, writing and analytical skills across both English Language papers while refining the strategies needed for different question types. Students will strengthen their confidence through retrieval practice, Walking Mocks and focused writing workshops, developing greater independence when selecting and applying examination techniques. Throughout the unit, they will improve technical accuracy, reflect on their progress and build the resilience, confidence and exam routines required for success in GCSE English Language. | In Maths this half term students will study Probability, Triangle Construction, Data Representation, and Circle Theorems. They will represent possible outcomes using Venn diagrams, two-way tables, lists, and tallies, and construct tree diagrams to calculate probabilities of independent and dependent events. Students will apply Pythagoras' theorem and trigonometry in 2D and 3D contexts, sketch sine, cosine, and tangent graphs, and explore circle theorems including angles, tangents, and cyclic quadrilaterals. They will interpret various data displays, calculate averages and interquartile ranges, and solve problems involving surface area, volume, growth, decay, and simultaneous equations, enhancing their graphical and algebraic skills.                                     | In Science this half term students will learn that there are a limited number of resources in the natural environment and organisms will compete with each other to get what they need from the environment and how organisms are well adapted to their environment and survive to compete. Drawing Food Chains and Food Webs will give students a better understanding of the relationships of organisms within a community or habitat. Students will look at useful tools such as quadrats to investigate population size and distribution to ensure that organisms are not disappearing. Through the recycling of materials, substances such as water and carbon are constantly used to make new materials.    |
| PSHE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | PE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| In PSHE this half term students will explore healthy relationships and sexual health, developing the knowledge needed to make informed and responsible decisions. They will investigate consent, communication, contraception and sexually transmitted infections, while learning how to recognise unhealthy or exploitative behaviours within relationships. Students will also explore the importance of accessing reliable healthcare, advice and support services. This unit encourages respectful relationships, promotes positive sexual health and prepares students for increasing independence and adulthood.                                                                                                                                              | In Art this term students will continue developing their Externally Set Assignment through extended experimentation, refinement and evaluation. They will build upon the research and investigations completed during Spring 1 by refining compositions, exploring increasingly personal responses and selecting the most successful media, materials and techniques. Through sustained practical investigation, students will evaluate their creative decisions, strengthen technical control and develop a coherent body of preparatory work for their final examination outcome. Regular annotation, reflection and teacher feedback will support independent artistic decision-making, ensuring students are fully prepared to produce a confident and personal response in the practical examination. | In PE this half term students will study handball, dodgeball, and badminton, focusing on advanced skills and tactical understanding. In handball and dodgeball, students will develop passing, catching, dribbling, shooting techniques, and defensive teamwork, applying strategies in competitive games. In badminton, students will refine grips, overhead clears, serves, and shot selection, practising singles and doubles play. Activities include structured warm-ups, skill drills, and game-based learning, supported by teacher modelling and group feedback. Emphasis is placed on communication, agility, decision-making, and applying rules to enhance performance and teamwork across all sports. |
| Food Technology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| In Food Technology this half term students will prepare for their Hospitality and Catering examinations by revisiting key topics including nutrition, menu planning, food safety, customer needs and kitchen operations. Through retrieval practice, exam-style questions and realistic scenarios, they will develop confidence in applying their knowledge and using key terminology. Students will also explore employability skills and career pathways within the hospitality industry. Practical lessons will continue to develop food preparation, presentation and organisational skills.                                                                                                                                                                    | In Geography this half term we will be revising Unit 1. This will include revising material students have previously studied, focus on exam techniques to answer (multiple choice, short answer and extended answer, case-study based questions) and how students can pick up marks on their exam.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | In History this half term students will be revising for their GCSE exam. Students will cover Unit 1, 'Elizabeth's Court and Parliament', focusing on Elizabeth I and her court and the difficulties of a female ruler. Unit 2, 'Life in Elizabethan Times', focusing on the "Golden Age" the treatment of the poor and English sailors and Unit 3, 'Troubles at Home and Abroad', focusing on the religious matters, Mary, Queen of Scots and conflict with Spain, from the topic 'Elizabethan England c1568-1603'.                                                                                                                                                                                               |
| Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Sports Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Travel and Tourism                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| In Music this half term students complete Component 3 by responding to the Pearson-set commercial music brief. They will research relevant musical styles, plan their response and develop original ideas through composition, performance and music technology. Using the skills acquired throughout the course, students will create and refine musical outcomes while demonstrating independence, creativity and professionalism. Regular reflection and feedback will help students improve their work and justify creative decisions using appropriate musical terminology. The unit provides an opportunity for students to showcase their practical and technical abilities while preparing for progression into further study and the creative industries.  | In Sports Science this half term students will be revising in preparation for examinations. This will include revising material students have previously studied, focus on exam techniques to answer exam style questions and explore top tips as to how students can pick up marks on their exam.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | In Travel and Tourism this half term students will consolidate their understanding of the global influences affecting the travel and tourism industry in preparation for Component 3 assessment. Students will begin by revisiting key concepts through contemporary case studies and vocational scenarios before applying their knowledge to unfamiliar situations. Following this, they will analyse how organisations respond to changing global circumstances and evaluate the effectiveness of different strategies. Finally, students will strengthen their examination techniques, extended writing and subject-specific vocabulary while developing confidence in approaching external assessment.        |
| Enrichment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p>As part of the Enrichment Programme, students will be given the opportunity to experience:</p> <p><b>Painting</b> This half term students will explore painting techniques while developing creativity and self-expression. Through guided projects, they will experiment with colour, texture, and composition, building confidence in their artistic ability while learning that creativity can be a positive way to communicate ideas and emotions.</p>                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |