

Redbridge Alternative Provision - Year 7: Summer 3.2

English

In English this half term students will be studying a unit on advertisement and the language of media, focusing on how persuasive techniques influence audiences. They will explore the purpose of advertisements, analyse language and visual elements like slogans, imagery, and target audience, and discuss how ads shape perceptions and consumer behaviour. Through group activities and creative projects, students will practice identifying and applying persuasive devices such as rhetorical questions, emotive language, and logos, ethos, and pathos. They will also create their own advertisements, using effective language and design choices. Reading sessions will focus on comprehension and critically assess the impact of media on society.

Maths

In Maths this half term students will explore probability by investigating chance, uncertainty and prediction. They will calculate theoretical and experimental probabilities, compare expected and actual outcomes, and use probability scales to describe the likelihood of events. Students will carry out practical investigations, collect and interpret data, and evaluate the reliability of their results. Throughout the unit, they will strengthen their reasoning skills by making predictions, drawing conclusions from evidence and communicating their mathematical thinking using accurate mathematical language.

Science

In Science this half term students will explore energy, heat, and space. They will investigate energy stores such as kinetic, gravitational, and thermal energy, and learn about transfers, conservation, and efficiency using Sankey diagrams. Students will calculate energy in food, identify wasted energy, and develop their problem-solving skills. They will study heat and thermal energy, interpreting heating and cooling curves and evaluating materials as conductors or insulators. Students will also learn about the Solar System, modelling planetary order, and the role of satellites. They will compare mass and weight, study orbits, and investigate how Earth's tilt and rotation create seasons and day and night. Finally, they will explain solar and lunar eclipses.

PSHE

In PSHE this half term students will explore the factors that influence relationships and how personal boundaries help keep people safe. They will learn about consent, communication and respect, while recognising the characteristics of healthy and unhealthy relationships. Students will investigate how stereotypes, equality and peer pressure can influence behaviour and develop strategies for responding assertively to situations that make them feel uncomfortable. They will also learn about the importance of trusted adults and support services in promoting safety and wellbeing.

Art

In Art this half term students will bring together the knowledge and skills developed throughout the year by completing an independent project inspired by natural forms. They will research artists, develop observational studies and experiment with a range of media before planning and producing a personal final outcome. Students will refine their ideas through practical investigation, annotation and evaluation, making increasingly informed decisions about composition, colour, tone and texture. Throughout the project, they will demonstrate greater independence while applying the drawing, painting and mixed media techniques developed during Year 7, providing a strong foundation for the more challenging artistic projects studied in Year 8

PE

In PE this half term students will focus on kwik cricket, rounders, and athletics. They will begin by mastering the fundamental skills and rules of each sport, focusing on techniques such as batting, bowling, and fielding in cricket, batting, fielding, and base running in rounders, and various track and field events in athletics such as shot put, 100m sprint and long jump. Through structured activities, practice matches, and competitive races, students will deepen their understanding of game tactics, teamwork dynamics, and sportsmanship principles in each discipline. By fully immersing themselves in these activities, students will not only enhance their physical abilities but also develop crucial communication, co-ordination, and strategic thinking skills essential for success in a variety of sports.

Food Technology

In Food Technology this half term students will explore a range of cooking methods and investigate how they affect the flavour, texture and nutritional value of food. They will compare different techniques, including boiling, grilling, baking and simmering, and learn how to select the most suitable method for a variety of dishes. Students will also develop their understanding of safe food storage, including correct temperatures, stock rotation and reducing food waste. Practical lessons will build confidence and independence through preparing both savoury and sweet dishes. During Black History Month, students will also explore African and Caribbean cuisines and their influence on British food culture.

Geography

In Geography this half term students will continue to study 'What is Weather and Climate?' They will explore the UK weather and climate and explain the difference between weather and climate. Students will read and draw climate graphs. They will explore climate distribution around the world and identify reasons for variation in climate, both globally and within a country.

History

In History this half term students will be studying 'The Renaissance and Reformation'. Students will begin by exploring and understanding how and why Luther challenged the Catholic Church. Following this, students will explain how and why Eduard VI changed religion in England and examine the impact of Queen Mary's reign. Students will then analyse how Elizabeth I tried to end religious turmoil in Tudor England. Finally, students will explore the Babington Plot and why the King of Spain decided to invade England in 1588

Enrichment

As part of the Enrichment Programme, students will be given the opportunity to experience:

Climbing This half term students will take on a variety of climbing challenges while learning climbing techniques, safety procedures, and teamwork. As confidence grows, they will tackle increasingly difficult routes, building resilience, problem-solving skills, and determination. Climbing encourages students to trust themselves, manage challenges positively, and celebrate personal progress.