

Redbridge Alternative Provision - Year 8: Summer 3.2

English	Maths	Science
In English this half term students will be reading 'The Boy Who Steals Houses' by C.G. Drews. Students will begin by analysing the language used by the writer in order to determine the theme of the story. The unit will aim to teach students the skills needed to be able to make predictions as to what will happen to the main characters. Students will conclude the unit by writing an alternative ending to the story. The focus will be on retrieval and predicting.	In Maths this half term students will strengthen their statistical reasoning by collecting, representing and interpreting data using a range of graphs, charts and tables. They will construct and analyse pie charts, scatter graphs and stem-and-leaf diagrams, calculate averages and compare different data sets using appropriate statistical measures. Students will investigate correlation, identify misleading graphs and evaluate how data can be presented to influence interpretation. Throughout the unit, they will develop confidence in analysing evidence, communicating mathematical conclusions and applying statistical reasoning to real-life contexts.	In Science this half term students will explore how light and electricity behave. They will investigate how light travels and study the differences between transparent, translucent, and opaque materials. Students will apply the law of reflection, draw ray diagrams, and explore refraction through different media. They will compare concave and convex lenses, linking their properties to the human eye, and study how white light is made of different colours. The focus then shifts to electricity, where students will investigate current, voltage, and resistance. They will apply Ohm's Law to solve problems, calculate resistance in series and parallel circuits, and explore the use of fixed and variable resistors, thermistors, and LDRs.
PSHE	Art	PE
In PSHE this half term students will explore the online world and develop the skills needed to stay safe, informed and responsible when using digital technology. They will investigate how algorithms, social media and online content can influence beliefs, opinions and behaviour, while learning to identify misinformation and protect their personal information. Students will also explore respectful online communication, digital footprints and the opportunities and challenges presented by technology. This unit helps students become safe, critical and responsible digital citizens.	In Art this half term students will bring together the knowledge and skills developed throughout the year by completing a sustained project inspired by natural forms. They will research artists, develop observational drawings and experiment with a range of media before planning and producing a personal final outcome. Throughout the creative process, students will refine ideas through practical investigation, annotation and evaluation, making informed decisions about composition, texture, colour and presentation. By the end of the term, they will demonstrate greater independence as artists while preparing for the increasingly sophisticated design, printmaking and observational projects studied in Year 9.	In PE this half term students will focus on kwik cricket, rounders, and athletics. They will begin by mastering all core skills and some advance skills along with the rules of each sport, focusing on techniques such as batting, bowling, and fielding in cricket, batting, fielding, and base running in rounders, and various track and field events in athletics such as the triple jump, hurdles and javelin. Through structured activities, practice matches, and competitive races, students will deepen their understanding of game tactics, teamwork dynamics, and sportsmanship principles in each discipline. By fully immersing themselves in these activities, students will not only enhance their physical abilities but also develop crucial communication, co-ordination, and strategic thinking skills essential for success in a variety of sports.
Food Technology	Geography	History
In Food Technology this half term students will explore how to shop safely, independently and responsibly while learning how to manage a food budget effectively. They will investigate how supermarkets use advertising and product placement to influence consumer choices and develop skills in comparing prices and identifying value for money. Students will also learn how to interpret food labels and use nutritional information to make healthier decisions. Practical lessons will focus on preparing affordable, balanced meals while reducing food waste. During Black History Month, students will also explore African and Caribbean food traditions and the use of cost-effective staple ingredients.	In Geography this half term the students will continue studying 'The Coast'. They will define deposition and explain how deposition creates landforms. Students will explore how people are affected by coastal processes, such as cliff erosion. Finally, students will investigate what is meant by 'coastal management' and identify different types of sea defences.	In History this half term students will explore the experiences and contributions of Black communities in Britain and beyond. They will investigate the Windrush Generation and examine how migration after the Second World War shaped modern Britain. Students will study racial segregation and discrimination in the United States and investigate key events within the Civil Rights Movement, including the Montgomery Bus Boycott and the experiences of the Little Rock Nine. Through the study of individuals such as Rosa Parks, Martin Luther King Jr. and Malcolm X, students will evaluate how campaigns for equality have influenced society and continue to shape the world today.
Enrichment		
As part of the Enrichment Programme, students will be given the opportunity to experience: Climbing This half term students will take on a variety of climbing challenges while learning climbing techniques, safety procedures, and teamwork. As confidence grows, they will tackle increasingly difficult routes, building resilience, problem-solving skills, and determination. Climbing encourages students to trust themselves, manage challenges positively, and celebrate personal progress.		